

Mauldin High

701 E. Butler Road
Mauldin, SC 29662

Grades 9-12 High School

Enrollment 2,298 Students

Principal Ann Miller 864-355-6500

Superintendent Dr. Phinnize J. Fisher 864-355-8860

Board Chair Charles J. Saylor 864-268-3128

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

9

0

1

0

0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

NO

This school met 18 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	No
2004	Excellent	Good	No
2005	Excellent	Good	No
2006	Excellent	Good	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

Percent	Our School			High Schools with Students Like Ours		
	2004	2005	2006	2004	2005	2006
Passed 2 subtests	85.2	82.3	83.2	91.9	87.4	86.6
Passed 1 subtest	8.9	11.3	9.4	4.9	6.4	7.0
Passed no subtests	5.8	6.4	7.4	4.0	6.2	6.5

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	94.0%	96.8%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	26.0	35.2
Seniors who met the SAT/ACT requirement	26.6	36.2
Seniors who met the grade point average	77.5	68.3

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	500	320
Number of Diplomas	411	268
Rate	82.2%	84.5%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	80.8	86.6
English 1	80.0	82.6
Biology 1/Applied Biology 2	71.6	74.7
Physical Science	60.7	69.1
All Subjects	71.7	77.6

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	503	94.0	458	26.0	411	82.2	No
Gender							
Male	235	93.2	212	22.2	236	78.0	N/A
Female	267	95.1	246	29.3	263	86.3	N/A
Racial/Ethnic Group							
White	361	96.7	331	33.5	354	88.1	N/A
African American	106	86.8	88	2.3	105	66.7	N/A
Asian/Pacific Islander	7	85.7	6	66.7	10	70.0	N/A
Hispanic	21	90.5	28	3.5	25	72.0	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	451	97.3	420	28.1	457	84.0	N/A
Disabilities other than speech	52	65.4	38	2.6	43	62.8	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	503	94.0	458	26.0	500	82.2	N/A
English Proficiency							
Limited English Proficient	5	100.0	20	0.0	3	66.7	N/A
Non-Limited English Proficient	498	94.0	438	27.2	497	82.3	N/A
Socio-Economic Status							
Subsidized meals	67	80.6	74	58.1	74	58.1	N/A
Full-pay meals	436	96.1	405	29.1	426	86.4	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	607	99.3	7.7	25.0	34.8	32.5	75.0	Yes	Yes
Gender									
Male	337	98.8	9.0	27.3	36.3	27.3	72.7	N/A	N/A
Female	270	100.0	6.0	22.3	32.8	38.9	77.7	N/A	N/A
Racial/Ethnic Group									
White	392	99.7	2.6	21.0	36.3	40.2	85.0	Yes	Yes
African American	148	98.0	21.9	32.1	29.2	16.8	52.6	Yes	Yes
Asian/Pacific Islander	24	100.0	8.3	29.2	29.2	33.3	66.7	I/S	I/S
Hispanic	39	100.0	8.3	41.7	36.1	13.9	55.6	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	538	99.4	3.1	23.7	37.3	35.9	80.9	N/A	N/A
Disabled	69	98.6	45.3	35.9	14.1	4.7	26.6	No	Yes
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	607	99.3	7.7	25.0	34.8	32.5	75.0	N/A	N/A
English Proficiency									
Limited English Proficient	14	100.0	8.3	66.7	25.0	N/A	25.0	I/S	I/S
Non-Limited English Proficient	593	99.3	7.7	24.2	35.0	33.2	76.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	120	98.3	22.3	33.9	31.3	12.5	53.6	Yes	Yes
Full-pay meals	487	99.6	4.2	22.9	35.6	37.3	80.0	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	607	99.3	14.1	27.1	32.2	26.6	69.3	Yes	Yes
Gender									
Male	337	98.8	14.9	26.4	34.5	24.2	68.9	N/A	N/A
Female	270	100.0	13.2	27.9	29.4	29.4	69.8	N/A	N/A
Racial/Ethnic Group									
White	392	99.7	7.5	24.1	34.7	33.7	79.5	Yes	Yes
African American	148	98.0	35.0	34.3	21.2	9.5	40.1	Yes	Yes
Asian/Pacific Islander	24	100.0	8.3	20.8	45.8	25.0	70.8	I/S	I/S
Hispanic	39	100.0	11.1	36.1	36.1	16.7	66.7	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	538	99.4	9.6	26.0	34.8	29.6	75.1	N/A	N/A
Disabled	69	98.6	51.6	35.9	10.9	1.6	21.9	No	Yes
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	607	99.3	14.1	27.1	32.2	26.6	69.3	N/A	N/A
English Proficiency									
Limited English Proficient	14	100.0	N/A	33.3	66.7	N/A	66.7	I/S	I/S
Non-Limited English Proficient	593	99.3	14.4	27.0	31.5	27.1	69.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	120	98.3	29.5	27.7	31.3	11.6	50.9	Yes	Yes
Full-pay meals	487	99.6	10.5	26.9	32.4	30.1	73.7	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 2,298)				
Retention rate	5.1%	Up from 3.6%	4.2%	7.0%
Attendance rate	96.9%	Up from 96.7%	96.7%	95.5%
Eligible for gifted and talented	14.0%	Up from 3.2%	14.0%	7.9%
With disabilities other than speech	10.5%	Down from 12.7%	8.1%	12.3%
Older than usual for grade	5.5%	Up from 4.0%	5.5%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.5%	Up from 2.0%	0.6%	1.2%
Enrolled in AP/IB programs	50.7%	Down from 71.5%	28.1%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	26.0%		33.0%	10.2%
Annual dropout rate	2.7%	Up from 1.5%	1.7%	2.8%
Career/technology students in co-curricular organizations	0.0%	Down from 1.3%	0.0%	3.5%
Enrollment in career/technology center courses	947	Up from 935	688	448
Students participating in worked-based experiences	1.8%	Up from 1.0%	10.6%	24.2%
Career/technology students mastering core competencies	78.4%	Up from 73.3%	83.9%	80.0%
Career/technology completers placed	N/A	N/A	100.0%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 122)

Teachers with advanced degrees	50.8%	Down from 53.6%	57.2%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	9.6%	N/A	8.2%	9.6%
Teachers with emergency or provisional certificates	10.9%	No change	8.0%	9.9%
Teachers returning from previous year	83.1%	Up from 82.1%	90.4%	86.3%
Teacher attendance rate	95.5%	Down from 95.7%	95.5%	95.3%
Average teacher salary	\$39,778	Down 3.2%	\$43,866	\$42,943
Prof. development days/teacher	10.7 days	Up from 9.5 days	10.9 days	11.2 days

School

Principal's years at school	2.0	Up from 1.0	5.0	3.0
Student-teacher ratio in core subjects	28.4 to 1	Down from 32.3 to 1	26.1 to 1	25.7 to 1
Prime instructional time	91.6%	Down from 91.7%	91.4%	89.3%
Dollars spent per pupil*	\$4,453	Up 7.8%	\$5,950	\$6,792
Percent of expenditures for teacher salaries*	59.0%	Up from 58.4%	58.2%	55.3%
Percent of expenditures for instruction*	63.2%		63.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	96.6%	Down from 97.6%	87.6%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2005-06 school year was a year of growth for Mauldin High School. Not only did student enrollment continue to increase, but the academic standards also continued to increase. The faculty, students, parents, and community have come together to embrace this growth.

Mauldin High School is one of six Greenville County high schools to receive a Smaller Learning Communities grant. This grant not only assists with the continued implementation of the Freshman Academy, but the entire school community sees its impact. With this grant, we have been able to implement an after-school tutorial program that offers teacher-led academic assistance to all students two days a week. We have been able to expand and upgrade the school's technology as well. As our school continues to grow, smaller learning communities are going to become more important to meet the needs of our students. We look forward to seeing its impact on Mauldin High School's academic future.

The 2005-06 school year was highlighted with several accomplishments. We received an absolute rating of "excellent" for the fourth year in a row. Our Advance Placement program continued to grow steadily with another increase in enrollment. The graduating class of 2006 received over \$9.2 million in scholarship monies. The speech and debate program won the state championship. The academic team traveled to San Antonio, Texas to represent the district in the national competition. Our athletic program experienced great success as well. The competitive cheerleading and girls' cross-country teams won AAAA state championships, the girl's tennis team won the AAAA upper state championship and we had three region championships.

Though always proud of our successes, our faculty, staff, parents, and students realize that excellence is a vision, not a destination. Through the development of our school portfolio, we have identified goals that we must attain in order to continue to be the best. Ensuring academic achievement for ALL students is our highest, yet most challenging, priority. As a community, we will continue to assess our progress, adjust goals as necessary, and hold ourselves accountable to meet the goals through rigorous and intense yearly review.

Don Burdette, SIC Chairman
Ann C. Miller, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	120	501	84
Percent satisfied with learning environment	84.2%	66.9%	79.0%
Percent satisfied with social and physical environment	88.3%	72.8%	71.6%
Percent satisfied with school-home relations	89.7%	78.4%	64.2%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.